# Notes for running the Coacting Styles session(s)







# Welcome

These notes are for the people who will lead or facilitate the session on Coacting Styles.

They give you general tips, guidelines and suggestions for how to use this resource and include:

- **Preparation** including Session Plan template and sample Session Plan
- Leading the Coacting Styles session
- List of handouts







# Preparation

- Print off the handouts
  - 1) 30 words
  - 2) My Coacting Style
  - 8) My Team's Coacting Styles (Team Action)
  - 9) Team Profile Questions for your own use.
- Watch the 4 videos from the perspective of a team member or group participant.
- Clarify your objectives for this group's use of Coacting Styles.
- Consider timing both the timescale you have and the timing of the sessions. For example, would it suit your team(s) best to cover the full content in one day or would one Part per weekly team meeting be more digestible and effective?
- Then watch the 4 videos again as a group leader or facilitator using the **Notes for Running the Coacting Styles session(s)** and the **Presentation Overview** (on the next pages) to work out how you will structure the session in the time you have available. e.g. 1 x 2 hour session, ½ day etc.
- Prepare your introduction and how you will close and conclude the session.
- List your requirements for the room where the session will be held. e.g. internet access, sound system / speakers, laptop, projector, screen, flip chart, marker pens, notepaper, pens etc.
- Consider how to follow up and continue development.
   e.g. giving feedback on improvement, progress review on individual and team action, pairs work etc.
- Decide which of the handouts you will use and how you will present them. e.g. hand them out as required, present in a folder etc.
- Print off enough handouts for each group member. (NB If you are using Creating Complementary Coacting Relationships, you will need multiple copies for people to use in different pairs. 1 sheet per person every time they go into a new pairing.)



Do a trial run ahead of the session to be certain the sound and video quality is what you need.



# Session Plan for Coacting Styles

Team:
Date:
No of people:



Purpose		
Objectives		
Video	Actual time (approx)	Notes / to do



1		





# SAMPLE Plan for Coacting Styles

### Team: Senior leadership

### Date: 16 September 2020

## No of people: 8

Purpose		To improve how we are perceived by others and how we relate to one another.
Objectives		To raise awareness of individual impact on others To raise awareness of how other people impact on us To identify individual development points To agree team development points to improve team effectiveness
Video t	Actual time (approx)	Notes / to do
	9.00	Introduction & scene setting
Part 1 Individual & Team Coacting Styles	9.10	Start video 1 Give out hand-outs at PAUSE points



 9.30 9.40	Start video 2 After the Flip Side of HARMONISERS, pause the video to do the quiz: • Predict who will be Get people to work in pairs and then use as a whole group activity for sharing answers
10.00	<ul> <li>sharing answers</li> <li>Continue last few minute sof video</li> <li>Give out hand-outs at the end <ul> <li>How to recognise the Coacting Styles</li> <li>How to adapt your Coacting Style Allow 5 mins to look through.</li> </ul> </li> </ul>

Part 3 Adapting your Coacting Styles	10.10 10.20 10.50	Start video 3 At the end, ask people to work in pairs for the next practice sheet. Give out: • Pairs Discussions Allow some general whole group discussion time.
Break	11.00	

Part 4 Teams	11.15 11.25 11.40 11.50 12.25 12.50	Start video 4 Discuss the 4 team profiles at the PAUSE points Create this team's profile on a flip chart Give out • My Team's Coacting Style Profile • Team Profile Questions Facilitate discussion for each question Agree Team Action Points Agree how to review progress Play the end of the video
	12.55	Conclude with key points Agree where next
	1.00	Close



Part 5 Process	The process of Coacting Styles is useful as a follow up session to reinforce and apply the learning from Parts 1 – 4, once people have familiarised themselves with Coacting Styles and put their knowledge into practice.



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## Leading the Coacting Styles session

#### The environment

- Make sure everyone can see the presentation screen and hear the audio
- Allow space for moving around as people sit according to their Coacting Style, work in pairs and discussion groups
- Have spares note paper, pens

#### Interacting with the presentation

The presenter indicates when to pause the presentation for group discussion, pairs work and individual reflection time. The session will be seamless if you have the handouts in order and at the ready.

#### Timing

How long you take for the session is for you and your group to decide. There is enough content for a half-day workshop, if you can comfortably allow process and full discussion time. Or, for a 1 day (or  $2 \times \frac{1}{2} day$ ) workshop using all the practice sheets for higher level commitment and action.

#### Large groups

- Allow more time for moving around for discussion and pairs work.
- It gets noisy! Have a bell, whistle or very loud voice to get everyone's attention when you need to regroup.
- Get extra pairs of hands for giving out handouts, assisting with groups moving around etc.

#### **Flexibility**

These notes are for guidance. You know your team(s) so adapt the timing, the content and the practice sheets to fit where your team is at the moment. Respond to their interest and requests. Make suggestions! People do keep talking about the Coacting Styles, which is great for building momentum. Return to it and develop it further using the remainder of the practice sheets.



## Do

#### **Prepare well**

Investing time ahead of the session, to familiarise yourself with the materials, will pay off on the day.

#### Plan

You decide how to tailor the session(s) to the time you have available; which videos, which handouts, which discussions etc.

#### Be honest

If people ask you questions about Coacting Styles that you don't know the answer to, commit to finding out the answer and getting back to them. If you're stuck on how to answer or respond, email us <u>info@peopleintelligence.com</u> and we'll get back to you with suggestions.

#### Be aware

This is a simple, broad brush model. It is NOT a personality diagnostic. If people want more detail or depth, you could consider a 360° feedback approach, psychometrics or diagnostic profiling.

Contact info@peopleintelligence.com for more information.

#### Reuse

You will all learn something new every time you use Coacting Styles. Situations and people change. The more you apply your awareness, the more you, and your people will see things differently.

## Don't

#### Stereotype

Because people get enthusiastic about applying their learning, they'll tend to say to refer to one another as types. "You are an Achiever." etc. This can soon tip into stereotyping people. It's really important to reinforce:

- None of us are just one type
- We work with others through our *preferred* styles

Sometimes people focus more on the flip sides and/or are not so comfortable with their preferred style. This is when they may become sensitive to being 'labelled' as one particular style.



# List of handouts & practice sheets

#### **Basics for everyone**

- 30 words The table of words that starts the process for everyone.
   My Coacting Styles To see your style preferences and record key points for personal reflection & individual
- action
  3. Coacting Styles Reference sheet of the full Coacting Styles model
- 4. **Predict Who will be....** Quick quiz to check they've 'got it' so far
- 5. **Predictions for Who will be...(ANSWERS)** More pointers than strict answers!
- 6. How to recognise the Coacting Styles Ready Reference sheet for use with:
- 7. **How to adapt your Coacting Style** Useful tips ~ Suggest laminating these 2 back to back!

#### **Team awareness**

- 8. **My Team's Coacting Style** To record key points for reflection and team action
- 9. **Team Profile Questions** Discussion topics for increasing team effectiveness
- 10. **Team Dynamics** Interactive exploration of different combinations of styles in teams
- 11. **Coacting Compass** A different perspective to focus on, and prioritise the needs of a situation

#### Up a gear

Exploring things further for personal and team development 12.

#### 30 words feedback

To check if other people perceive you the way you see yourself

- 13. **Pairs Discussion** To raise and articulate personal awareness
- 14. What motivates? Awareness raising discussion document on what makes people tick.....
- 15. What demotivates? ....and what doesn't make people tick.

#### Top gear

More challenging discussion content

- 16. **Creating Complementary Coacting Relationships** For pairs discussion on how to bring out the best in one another
- 17. Individual Action Plan To turn intention and high commitment into action.

